

# Advanced

# Reading & Language Arts

#### **Courses**

Literacy through World Literature (Grade 6)

Literacy through Film and Literature (Grade 7)

Research 3 (Grade 8)

Advanced Language Arts (Grades 6,7,8)

## **Highlights**

Classroom laptops
Fiction & Poetry
Non-Fiction & Informational Text
Essay Composition
Creative Writing
Speaking & Presentation Skills
Collaboration
Listening Comprehension
Communication Skills

#### **Overview**

Students have the advantage of taking both Reading and Language Arts each year. These courses are designed to help gifted students build the critical thinking and communication skills needed for success in Honors, AP, and beyond.

Reading courses focus on advanced literary analysis and comprehending progressively more complex texts. Students will think critically about texts, identify rhetorical appeals, and build SAT-level vocabulary. Students will enjoy reading a variety of genres including novels and short stories, poems, speeches, and high-interest articles.

Language Arts courses focus on building essential writing and communication skills, grammar, and argumentation. Students will focus on comprehending informational texts and using strong evidence to support their own arguments.



## R.E.A.C.H.





#### Courses

Research
Evaluate
Analyze
Communicate
Historical Perspective

Grades 6,7,8 each take: Research (in place of Reading) & Advanced Language Arts

## **Highlights**

Classroom laptops
National History Day (NHD)
Technology Certifications
Field Trip to UF Library (8th grade)
Advanced Essays
Projects (Exhibits, websites,
documentaries)
Independent and Group Collaboration

#### **Overview**

The R.E.A.C.H. program is a unique three-year program for advanced and highly motivated students. Strong reading and writing skills are central to the program. Students in each grade's cohort will continue to develop advanced historical research and communication skills above and beyond the grade-level standards. Students will research historical topics that reflect their personal interests and write research papers comparable to those written in upper division high school. Students can expect to work individually and collaboratively on a variety of rigorous and creative projects based on topics chosen by the students. The program culminates in creating a website or 10-minute documentary for submission in the National History Day competition. Winners at the school level will compete at the state competition in Tallahassee. R.E.A.C.H. students are well-prepared for Honors and AP classes in high school.